

Engelsk Team 2 – årsplan 2019/2020

| Måned | Uge nr. | Forløb | Antal lektioner | Kompetencemål og færdigheds- og vidensområder | Læringsmål | Opgavesæt | | | | | |
|-----------|---------|------------------|-----------------|--|---|-----------|-----------------|---|--|---|--|
| August | 33 | Going to School | 6 | Kultur og samfund <ul style="list-style-type: none"> • Interkulturel kontakt (fase 4) Mundtlig kommunikation <ul style="list-style-type: none"> • Præsentation (fase 4) • Sproglæringsstrategier (fase 4) | <ul style="list-style-type: none"> • I can talk about the British and Danish schools. • I can talk about my school day in English. • I can take part in English games. | | | | | | |
| | 34 | | | | | | | | | | |
| | 35 | | | | | | | | | | |
| September | 36 | This Is Me | 6 | Mundtlig kommunikation <ul style="list-style-type: none"> • Præsentation (fase 4) • Sprogligt fokus (fase 4) | <ul style="list-style-type: none"> • I can present who I am in English. • I can do interviews in English. | | | | | | |
| | 37 | | | | | | | | | | |
| | 38 | | | | | | | | | | |
| | 39 | All About Sports | 6 | Mundtlig kommunikation <ul style="list-style-type: none"> • Sprogligt fokus (fase 4) • Sproglæringsstrategier (fase 4) | <ul style="list-style-type: none"> • I can use sports words in a dialogue. • I can use and understand sports words. | | | | | | |
| Oktober | 40 | Efterårsferie | | | | | | | | | |
| | 41 | | | | | | | | | | |
| | 42 | | | | | | | | | | |
| | 43 | | | | | | Happy Halloween | 6 | Skriftlig kommunikation <ul style="list-style-type: none"> • Læsning (fase 3) • Sproglæringsstrategier (fase 3) | <ul style="list-style-type: none"> • I can read and understand a text in English. • I can write my own text with information from spoken English. | |
| | 44 | | | | | | | | | | |
| November | 45 | | | Mundtlig kommunikation <ul style="list-style-type: none"> • Præsentation (fase 4) | <ul style="list-style-type: none"> • I can present a subject with a poster in English. | | | | | | |

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| | 46 | Wildlife in Australia | 6 | Kultur og samfund ● Tekst og medier (fase 3) Mundtlig kommunikation ● Præsentation (fase 4) | ● I can search for information on the internet in English. ● I can present what I know about a specific subject in English. | |
| | 47 | | | | | |
| | 48 | | | | | |
| December | 49 | Merry Christmas | 6 | Skriftlig kommunikation ● Skrivning (fase 3) Mundtlig kommunikation ● Lytning (fase 4) ● Præsentation (fase 4) | ● I can write a short letter in English. ● I can listen to and understand spoken English in videos. ● I can present my wishes in a video. | |
| | 50 | | | | | |
| | 51 | | | | | |
| | 52 | Juleferie | | | | |
| | 1 | | | | | |
| Januar | 2 | English Is All Around Us | 6 | Kultur og samfund ● Engelsk som adgang til verden (fase 3) Mundtlig kommunikation ● Kommunikationsstrategier (fase 4) | ● I can hear the difference between different English accents. ● I can use guessing strategies to understand new English words. | |
| | 3 | | | | | |
| | 4 | | | | | |
| | 5 | Let's Eat | 6 | Mundtlig kommunikation ● Samtale (fase 4) ● Præsentation (fase 4) | ● I can use specific expressions while speaking English. ● I can take part in a role-play in English. | |
| Februar | 6 | | | | | |

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| | | | | | | |
| | 7 | Vinterferie | | | | |
| | 8 | Let's Eat <i>(fortsat)</i> | | | | |
| | | Projekt opgaven – Sundhed | | Kultur og samfund <ul style="list-style-type: none"> • Interkulturel kultur (fase 4) | <ul style="list-style-type: none"> • Jeg kan forholde mig til sundhed i forskellige kulturer. • Jeg kan bruge min viden om kultur og sundhed til at forstå mig selv og andre. | |
| | 9 | | | | | |
| Marts | 10 | Super Superheroes | 10 | Skriftlig kommunikation <ul style="list-style-type: none"> • Læsning (fase 3) Mundtlig kommunikation <ul style="list-style-type: none"> • Præsentation (fase 4) • Sprogligt fokus (fase 4) | <ul style="list-style-type: none"> • I can use reading guides to understand a text better. • I can present information about superheroes in English. • I can use adjectives correctly in English. | Evaluering <ul style="list-style-type: none"> • Super Superheroes |
| | 11 | | | | | |
| | 12 | | | | | |
| | 13 | | | | | |
| April | 14 | Our Town | 8 | Mundtlig kommunikation <ul style="list-style-type: none"> • Præsentation (fase 4) • Sproglæringsstrategier (fase 4) | <ul style="list-style-type: none"> • I can present a special place in a town. • I can use words about places and directions around a town in games. | |
| | | Skolernes Innovationsdag (3. april) | | | | |
| | 15 | Påskeferie | | | | |
| | 16 | Our Town <i>(fortsat)</i> | | | | |
| | 17 | | | | | |

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| | 18 | | | | | |
| Maj | 19 | Being Friends | 6 | Skriftlig kommunikation ● Læsning (fase 3) | ● I can read and understand texts in English. | |
| | 20 | | | | | |
| | 21 | | | | | |
| | 22 | Let's Go on Vacation <i>(under udvikling)</i> | 7 | | | |
| Juni | 23 | | | | | |
| | 24 | | | | | |
| | 25 | | | | | |
| | 26 | | | | | |