

Engelsk Team 2 – årsplan 2019/2020

Måned	Uge nr.	Forløb	Antal lektioner	Kompetencemål og færdigheds- og vidensområder	Læringsmål
August	33	Hi Again!	3	Mundtlig kommunikation <ul style="list-style-type: none"> • Samtale (fase 3) • Præsentation (fase 3) 	<ul style="list-style-type: none"> • I can take part in a dialogue to present myself and others. • I can present myself with short sentences.
	34 35	Colours Here And There	3	Skriftlig kommunikation <ul style="list-style-type: none"> • Skrivning (fase 2) Mundtlig kommunikation <ul style="list-style-type: none"> • Sprogligt fokus (fase 3) 	<ul style="list-style-type: none"> • I can use answers from an interview in a table. • I can use the colour words in dialogues.
September	36 37 38	This Is the USA	7	Kultur og samfund <ul style="list-style-type: none"> • Interkulturel kontakt (fase 3) • Tekst og medier (fase 2) Mundtlig kommunikation <ul style="list-style-type: none"> • Præsentation (fase 3) 	<ul style="list-style-type: none"> • I can use stories about American children to understand American culture. • I can use videos and songs to learn about American culture. • I can present myself using video.
	39	My Town	4	Skriftlig kommunikation <ul style="list-style-type: none"> • Læsning (fase 3) • Sprogligt fokus (fase 1) Mundtlig kommunikation <ul style="list-style-type: none"> • Kommunikationsstrategier (fase 3) 	<ul style="list-style-type: none"> • I can use a text and pictures to learn words. • I can write a letter about a town. • I can work in a group and answer questions.
Oktober	40				

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	41	Trick or Treat!	4	Skriftlig kommunikation <ul style="list-style-type: none"> • Sproglæringssstrategier (fase 2) Kultur og samfund <ul style="list-style-type: none"> • Interkulturel kontakt (fase 3) 	<ul style="list-style-type: none"> • I can use words about Halloween. • I can understand traditions about Halloween.
	42	Efterårsferie			
	43	Trick or Treat! <i>(fortsat)</i>			
	44	When Do You ... ?	4	Mundtlig kommunikation <ul style="list-style-type: none"> • Samtale (fase 3) • Sprogligt fokus (fase 3) 	<ul style="list-style-type: none"> • I can describe my day. • I can take part in a dialogue about times of the day.
November	45				
	46	My Really Big Family	5	Skriftlig kommunikation <ul style="list-style-type: none"> • Sprogligt fokus (fase 1) Mundtlig kommunikation <ul style="list-style-type: none"> • Præsentation (fase 3) • Sproglæringssstrategier (fase 3) 	<ul style="list-style-type: none"> • I can write a letter in English. • I can present my family in several ways. • I can use my knowledge about family to learn new words.
	47				
48					
December	49	Traditions	5	Skriftlig kommunikation <ul style="list-style-type: none"> • Læsning (fase 2) 	<ul style="list-style-type: none"> • I can read Christmas words. • I can write a letter to Santa Claus. • I can understand Christmas traditions.
	50				

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				<ul style="list-style-type: none"> • Sprogligt fokus (fase 1) <p>Kultur og samfund</p> <ul style="list-style-type: none"> • Interkulturel kontakt (fase 3) 	
	51	Traditions (fortsat)			
	52	Juleferie			
Januar	53				
	1	Traditions (fortsat)			
	2	This Is England	4	<p>Skriftlig kommunikation</p> <ul style="list-style-type: none"> • Læsning (fase 2) <p>Kultur og samfund</p> <ul style="list-style-type: none"> • Interkulturel kontakt (fase 3) • Tekst og medier (fase 2) <p>Mundtlig kommunikation</p> <ul style="list-style-type: none"> • Kommunikationsstrategier (fase 3) 	<ul style="list-style-type: none"> • I can read instructions and descriptions about England. • I can use stories about English children to learn about English culture. • I can use videos and songs to learn about English culture. • I can ask and answers questions about English topics.
	3				
	4				
	5				
Februar	6	My Body	6	<p>Skriftlig kommunikation</p> <ul style="list-style-type: none"> • Sproglæringsstrategier (fase 2) • Sproglæringsstrategier (fase 3) 	<ul style="list-style-type: none"> • I can recognise words about my body. • I can say words about my body. • I can label all the parts of my body with the English names.

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	7	My Mody (fortsat)			•
	8	Vinterferie			
	9	My Body (fortsat)			
Marts	10	Getting Around	7	Skriftlig kommunikation <ul style="list-style-type: none"> • Skrivning (fase 2) • Sproglæringsstrategier (fase 2) Mundtlig kommunikation <ul style="list-style-type: none"> • Kommunikationsstrategier (fase 3) 	<ul style="list-style-type: none"> • I can write transportation words. • I can learn transportation words using video and picture books. • I can use transportation words in games and dialogues.
	11				
	12				
	13	The Easter Basket	4	Skriftlig kommunikation <ul style="list-style-type: none"> • Sproglæringsstrategier (fase 2) Kultur og samfund <ul style="list-style-type: none"> • Tekst og medier (fase 3) Mundtlig kommunikation <ul style="list-style-type: none"> • Sprogligt fokus (fase 2) 	<ul style="list-style-type: none"> • I can learn Easter words using pictures. • I can understand the tradition of Easter using text and video. • I can use new words about Easter.
April	14				
	Skolernes Innovationsdag (3. april)				
	15	Påskeferie			
	16	This Is Australia	5	Skriftlig kommunikation <ul style="list-style-type: none"> • Læsning (fase 3) Kultur og samfund	<ul style="list-style-type: none"> • I can read and answer a letter from an Australian child. • I can use stories from Australia to learn about Australian culture. • I can listen to and understand instructions in Australian English. • I can use my listening skills to gain knowledge.
	17				
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				<ul style="list-style-type: none"> • Interkulturel kontakt (fase 3) • Engelsk som adgang til verden (fase 2) <p>Mundtlig kommunikation</p> <ul style="list-style-type: none"> • Lytning (fase 3) 	
Maj	19 20 21 22	What Do You Like to Eat?	8	<p>Skriftlig kommunikation</p> <ul style="list-style-type: none"> • Sprogligt fokus (fase 1) <p>Kultur og samfund</p> <ul style="list-style-type: none"> • Engelsk som adgang til verden (fase 2) <p>Mundtlig kommunikation</p> <ul style="list-style-type: none"> • Kommunikationsstrategier (fase 3) 	<ul style="list-style-type: none"> • I can make a menu. • I can spot food words that are the same in Danish and English. • I can take part in a dialogue about food.
Juni	23 24 25 26	Cinderella <i>(under udvikling)</i>	8		