

Engelsk Team 4 2020/2021

Måned	Forløb	Antal lektioner	Kompetencemål og færdigheds- og vidensområder	Læringsmål
August-oktober	Communication Strategies	5	Mundtlig kommunikation <ul style="list-style-type: none"> • Sprogligt fokus (fase 2) • Kommunikationsstrategier (fase 3) 	<ul style="list-style-type: none"> • I can use synonyms, metaphors and common phrases to make myself understood. • I can use gambits in a conversation. • I can make myself understood.
	Shape Poems	8	Skriftlig kommunikation <ul style="list-style-type: none"> • Læsning (fase 3) • Skrivning (fase 3) • Sprogligt fokus (fase 3) • Sproglæringsstrategier (fase 3) 	<ul style="list-style-type: none"> • I can read and understand different shape poems. • I can write different types of shape poems. • I can identify poetic techniques in different poems. • I can use a dictionary.
	Alice in Wonderland	7	Skriftlig kommunikation <ul style="list-style-type: none"> • Læsning (fase 3) • Sproglæringsstrategier (fase 3) • Samtale (fase 3) 	<ul style="list-style-type: none"> • I can understand details and main points in a text. • I can look up words I do not understand. • I can take part in a conversation about Alice's Adventures in Wonderland.
		Efterårsferie uge 42		
	Henry VIII	6	Skriftlig kommunikation <ul style="list-style-type: none"> • Læsning (fase 3) • Skrivning (fase 3) Mundtlig kommunikation <ul style="list-style-type: none"> • Sprogligt fokus (fase 1) 	<ul style="list-style-type: none"> • I can understand details in texts and use different strategies to support my understanding. • I can write different paragraphs for a tabloid. • I can say and understand numbers and dates.
	Indian Cooking	8	Skriftlig kommunikation <ul style="list-style-type: none"> • Læsning (fase 3) • Skrivning (fase 3) Kultur og samfund <ul style="list-style-type: none"> • Tekst og medier (fase 3) 	<ul style="list-style-type: none"> • I can understand and remember details from a text. • I can follow instructions in a recipe. • I can write an Indian recipe. • I can write a contribution to a food blog
November-december	At the Drive-Through	6	Mundtlig kommunikation <ul style="list-style-type: none"> • Lytning (fase 3) • Samtale (fase 2) 	<ul style="list-style-type: none"> • I can understand instructions. • I can give instructions.
	Grammarama	8	Skriftlig kommunikation	• I can explain basic grammar rules related to

Engelsk Team 4 2020/2021

			<ul style="list-style-type: none"> • Sprogligt fokus (fase 3) 	<p>nouns, verbs, adjectives and adverbs.</p> <ul style="list-style-type: none"> • I can create a grammar task to test my classmates' knowledge of my topic. • I can help my classmates correct grammatical errors within my area of expertise.
	The Spirit of Christmas	6	Mundtlig kommunikation <ul style="list-style-type: none"> • Lytning (fase 3) • Samtale (fase 3) 	<ul style="list-style-type: none"> • I can understand authentic spoken texts. • I can share my opinion on Christmas traditions.
	Juleferie uge 52-53			
Januar-marts	Crime Investigator	12	Skriftlig kommunikation <ul style="list-style-type: none"> • Læsning (fase 3) Kultur og samfund <ul style="list-style-type: none"> • Tekst og medier (fase 3) Mundtlig kommunikation <ul style="list-style-type: none"> • Samtale (fase 3) • Præsentation (fase 3) 	<ul style="list-style-type: none"> • I can understand key information in different types of texts. • I can find similarities between different types of texts. • I can express and argue my opinion. • I can use information to solve a crime and present my findings.
	Art in the Streets	8	Mundtlig kommunikation <ul style="list-style-type: none"> • Samtale (fase 3) 	<ul style="list-style-type: none"> • I express my opinion about different works of art. • I can take part in a conversation about street art. • I can talk about and describe street art and trash art.
	Vinterferie uge 8			
	Projekt opgaven – Grænser			
	Fairy Tales	11	Skriftlig kommunikation <ul style="list-style-type: none"> • Læsning (fase 3) • Sprogligt fokus (fase 3) Mundtlig kommunikation <ul style="list-style-type: none"> • Præsentation (fase 3) • Sprogligt fokus (fase 3) 	<ul style="list-style-type: none"> • I can read and understand fairy tales written in English. • I can correct and improve my text. • I can describe fairy tale characteristics. • I can read aloud with clear and understandable pronunciation.
April-juni	Funny, funny memes	13	Skriftlig kommunikation <ul style="list-style-type: none"> • Læsning (fase 3) 	<ul style="list-style-type: none"> • I can read and understand memes. • I can communicate internationally through memes.

Engelsk Team 4 2020/2021

			Kultur og samfund <ul style="list-style-type: none"> • Engelsk som adgang til verden (fase 3) • Tekst og medier (fase 3) Mundtlig kommunikation <ul style="list-style-type: none"> • Samtale (fase 3) 	<ul style="list-style-type: none"> • I can explain the meaning and purpose of memes. • I can take part in a discussion.
		Påskeferie uge 15		
Adolescence	9		Skriftlig kommunikation <ul style="list-style-type: none"> • Skrivning (fase 3) Mundtlig kommunikation <ul style="list-style-type: none"> • Samtale (fase 2) • Samtale (fase 3) 	<ul style="list-style-type: none"> • I can write a letter which fits the letter genre. • I can use gambits in a conversation. • I can take part in a conversation about the troubles and challenges of being a teenager.
The Future	8		Skriftlig kommunikation <ul style="list-style-type: none"> • Læsning (fase 3) • Sprogligt fokus (fase 2) Mundtlig kommunikation <ul style="list-style-type: none"> • Samtale (fase 3) 	<ul style="list-style-type: none"> • I can understand the main points in different text types. • I can use the future tense in writing. • I can express my opinion in a conversation about the future.
		Sommerferie uge 27		